

# MARCUS ACES HIS 'O' LEVELS

## *Hardworking & Determined!*

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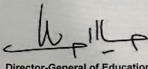

*Congrats*

*Marcus is a self-motivated teenager who sets out goals for himself. The road to success comes through hard work, determination and sacrifice. Marcus was my student for Specialist Tutoring where we worked together on phonological decoding, sentence-writing, passage-reading fluency and reading comprehension.*

Marcus is a well-mannered boy who showed good levels of attention and perseverance throughout the sessions I had with him. He was able to relay his ideas in a fluent and coherent manner. My sessions with him included spelling drills, conversations based on selected topics, essay writing (narrative and expository) and reading comprehension passages. We usually commenced each session with conversational topics relating to the reading comprehension passage. Marcus enjoyed researching and reading on the topics given as it enhances his general knowledge. At times, we also covered study skill concepts as he had challenges on time management, organisation and note-taking.

However, he would come for my sessions displaying some stress with school work and expectations. He would get angry with himself if he does not attain his own academic targets that he has set for himself. Overtime, we had lots of positive discussions on how we can manage emotions in a much effective manner. Marcus gradually improved in Secondary 4. He started to answer questions pertaining to reading comprehension passages he read independently and most importantly with greater confidence. Marcus started developing better spelling skills and made lesser spelling errors in his writing tasks. It is highly commendable that Marcus attained good conversational skills within the period he was with me.

We always had great discussions on a positive learning and how one can achieve by being positive. Marcus texted me when he was in the school hall when he was about to receive his "O level results". We had funny moments of laughter wondering how he had actually scored as he mentioned he was having a "heart attack". Marcus did extremely well for his O levels by achieving 7 points. I remember Marcus texting me "I worked so hard for this and it was really hard". I am truly proud of Marcus.

MINISTRY OF EDUCATION REPUBLIC OF SINGAPORE		UNIVERSITY of CAMBRIDGE International Examinations		
<b>SINGAPORE-CAMBRIDGE GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL</b>				
This certifies that the candidate named below sat the Singapore-Cambridge General Certificate of Education Ordinary Level Examination conducted by the Ministry of Education, Singapore, the University of Cambridge International Examinations and the Singapore Examinations and Assessment Board and obtained the following results:				
YEAR OF EXAM	2017			
CANDIDATE	MARCUS TAN CHUN HOW 陈俊豪 CHEN JUNHAO MARCUS			
NRIC/FOREIGN IDENTIFICATION NO.				
SCHOOL	ST. ANDREWS SECONDARY SCHOOL			
INDEX NO				
SUBJECT	GRADE		LANGUAGE MEDIUM	EXAMINING AUTHORITY
	Alphabetical	Numerical		
ENGLISH LANGUAGE +	B	THREE	ENGLISH	CAMBRIDGE
COMBINED HUMANITIES +	A	TWO	ENGLISH	CAMBRIDGE
ADDITIONAL MATHEMATICS +	A	ONE	ENGLISH	CAMBRIDGE
MATHEMATICS +	A	ONE	ENGLISH	CAMBRIDGE
PHYSICS +	A	TWO	ENGLISH	CAMBRIDGE
CHEMISTRY +	B	THREE	ENGLISH	CAMBRIDGE
PRINCIPLES OF ACCOUNTS +	A	ONE	ENGLISH	CAMBRIDGE
Number of Ordinary Level Subjects Recorded: SEVEN		Number of Subjects graded 6 or better: SEVEN		
 Director-General of Education Singapore		 Vice-Chancellor University of Cambridge		435073 /2017 (see overleaf)

### **MARCUS REFLECTS ON HIS LEARNING JOURNEY**

*I never really had a set target but once I began Sec 4 I knew I had to buck up, so I told myself that I need to practice more for the subjects I wasn't so good at such as Humanities, English and Chemistry. And that helped since my other subjects such as Math, which I was quite strong at, so picking them back up wasn't so difficult.*

*At the start of the year, my school had a goal setting session and I decided to make my goals for my worse subjects but then my teachers came to me and told me to set it higher since they knew that I could do better and throughout the year it was quite evident that I was capable of improving and meeting the goals that my teachers and I set.*

*My time management was never that great whenever I got home. I wouldn't be able to study but instead I will just sit in front of the computer for the rest of the day but I knew I had to change so I started staying in school to study and do my homework and surprisingly it worked wonders for me. I got my work done and managed to study a little more.*

*My biggest challenge was the fact that I was terrible at Humanities and English. No matter how hard I tried I could never seem to improve, and the fact that I couldn't handle stress didn't help. But I managed to overcome the problems I had with Humanities with the help and support from my teachers and friends who were patient and willing to help me improve. And as for English, my DAS tutor, Mdm Bhavani helped me tremendously in all aspects of the exam and she even helped me to handle my stress better. In the end, all the help from friends, teachers and family, I managed to achieve what I never thought was possible! 10 points for my L1R5.*