



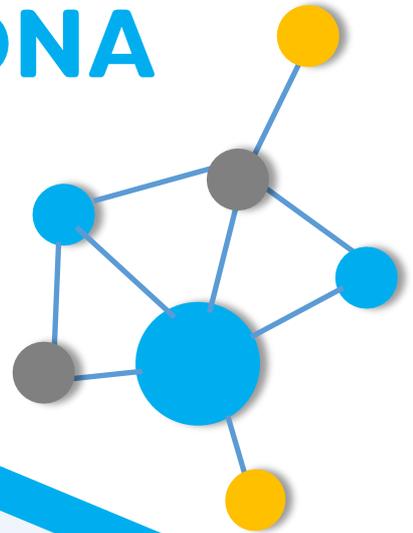
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Being responsive and adaptive: IT'S IN OUR DNA



PART 3



MANAGING BEHAVIOUR IN THE ONLINE ENVIRONMENT

By going online, learning no longer has boundaries, except the ones we impose on ourselves.

However, with this change in the logistics of learning and teaching, DAS Educational Therapists may also need to change the way they manage their online classes as well as their students' behaviour.

MANAGING EXPECTATIONS

Educational Therapists jointly set expectations with their students of online class behaviour at the early stages of online lessons so that students are in agreement with the expectations.

POSITIVE AUTHORITY

Whether teaching online or in person, it is essential that educators have patience and compassion in any class setting. When dealing with behaviour problems, DAS Educational Therapists know that their growing relationship with students and parents will be the foundation for a stable learning environment. We therefore try and keep things positive, light, and engaging.

MANAGING DISRUPTIONS

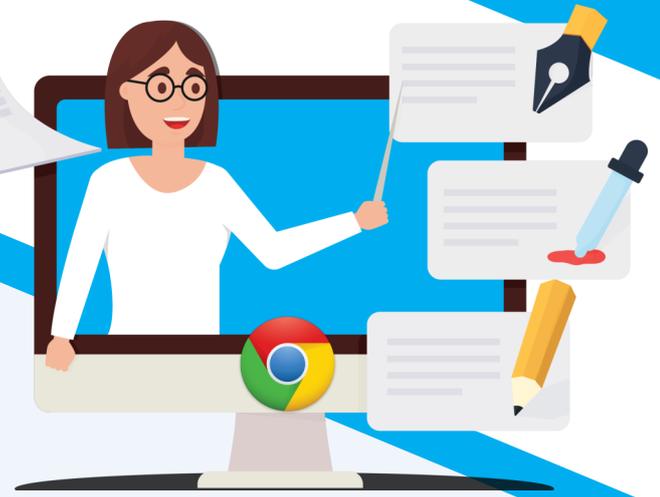
Disruptions happen. Teaching online, especially when one is new to it, Educational Therapists have to solve technical problems, answer questions, analyse opinions, and have open discussions with colleagues and parents of their students. It is also best that disruptions are kept to a

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MAIN LITERACY PROGRAMME



minimum, on both sides so that learning can take place on time and go smoothly as planned. DAS Educational Therapists also work hand in hand with parents to be able to provide the best learning experience possible for our students.

ACCOUNTABILITY

Being accountable for our actions and decisions is a life skill. Older students should be responsible for the work assigned to them and well aware of their progress. This strategy provides students with a sense of purpose and helps them focus on getting their work done. Adoption of platforms such as Google Classroom show students the work that is still pending with due dates and even a score that they'll have to attain. Usually, online classes offer more flexibility for both the student and teacher. Therefore, there is an increased chance for students to become distracted at home. At the start and before the end of our classes, Educational Therapists check with students if there was anything the students feel they didn't quite understand. These strategies can help to prepare for the next session before class is over.



ENGAGE

Educators may agree that students tend to act up when they are least engaged in a learning activity. When managing behaviour, engaging all students will minimize unsavoury behaviours. Other than telling jokes and offering exciting but informative knowledge that educates as well as amuses them, DAS Educational Therapists also tap on innovative technological tools such as Insert Learning to add in questions and quizzes for students. This helps, especially because a typical learner's attention span for a video is usually within 3 minutes. For learners with learning differences, this time may be shorter. So, tools such as Insert Learning help to interject the videos with concept checking questions and activities to engage the learner meaningfully, while also deepening their understanding. We all learn best when we're having fun in a safe environment. Managing an online live classroom need not be as intimidating as it might seem. Some (not all) of the same rules that apply to a brick and mortar school can apply to an online school.

