PRESCHOOL SEMINAR 2020
OVERCOME PRE-LITERACY CHALLENGES: PATHWAY TO SUCCESS

WE WON’T LET THE VIRUS STOP US FROM LEARNING!
WE WILL BE LIVE STREAMING THIS SEMINAR!

17 MARCH TUESDAY
VIDEO CONFERENCE VIA ZOOM
LIVE AT 10.00 AM

FOR PARENTS, EDUCATORS OR PROFESSIONALS WORKING WITH PRESCHOOL CHILDREN

Organised by:
DYSLEXIA ASSOCIATION OF SINGAPORE
HELPING DYSLEXIC PEOPLE ACHIEVE

Specialised Educational Services is a division of the Dyslexia Association of Singapore.
Join us at our 8th seminar ONLINE and learn strategies that are effective for both preschool children who are typically developing as well as those who may be at risk of learning difficulties. Our speakers comprise of:

- Consultant Director of Pedagogy from Playeum
- Speech and Language Therapists from DAS
- Preschool Educational Therapists from DAS
- Directors from DAS - Experts in the field of learning differences

KEYNOTE PRESENTATIONS
Will be streamed live on 17 March at 10 AM, followed by a Q&A session

Child Language Development:
Perspectives of a Parent and Educator

**SPEAKER:** Edmen Leong, Director
Specialised Educational Services, Dyslexia Association of Singapore

Language development is a complex phenomenon in the field of developmental psychology. It is fascinating to observe children progress in their language development stages. This keynote address provides the audience with stories, examples and experiences the speaker has as a parent of a developing child, and an educator with the Dyslexia Association of Singapore. Through these experiences, the presentation provides an overview of established child language developmental milestones. The presentation progresses into highlighting pre-literacy challenges parents or educators may observe in a preschooler, with suggestions on how to support a developing child. The keynote ends by questioning the audiences' roles as parents, educators and professionals in the development of a child.

Gifted and Challenged:
Do these children really exist?

**SPEAKER:** Geetha Shantha Ram, Director,
English Language and Literacy Division, Dyslexia Association of Singapore

Have you heard of young children who are exceptionally able in some areas but struggle with basic literacy, behavioural or social skills? Or perhaps, you've noticed that they are in your classrooms?

Gaining some attention in recent years, children who appear to fit into both ends of the spectrum are being referred to as Twice-exceptional (2e). This keynote begins with a discussion of the current literature on the term 2e and possible identification methods suggested by researchers and practitioners internationally. It then presents the challenges and benefits of being sensitive to the presence of such children in the preschool classroom. Finally, the presentation seeks to explore 2e in the Singapore preschool context. Through this keynote, the audience can expect to be more familiar with the global perspectives on gifted and challenged learners, consider if such children exist in their classrooms and reflect on practices of identification, intervention and resource utilisation suggested by the literature.
WORKSHOP TOPICS:
ALL 4 WORKSHOPS WILL BE PROVIDED TO YOU ON YOUTUBE!

1. The Beauty of Multi-Sensory Activities
Multisensory learning is engaging the use of two or more senses in a learning process. The senses usually involved in multisensory learning are visual, auditory, kinaesthetic and tactile - VAKT. This is where children learn by seeing, hearing, doing, and touching. Research indicates that not only is multisensory teaching an effective approach to teaching children with dyslexia, it basically benefits learners of different learning strengths. Multisensory learning is known to tap into a child’s natural learning style and adds meaning to the experience, aiding in better focus and memory. Come and discover fun and engaging multisensory activities to develop children’s literacy development!

SPEAKERS:
- Riahana Mohd Hashim & Rahayu Rahiman
  Preschool Educational Therapists

2. Let's Form Our ABCs!
Advancements in edcu-technology has created alternatives for written communication, and provided support and assistance for students, especially those with literacy difficulties. However, this technology boom does not negate the importance of letter formation and handwriting, especially in school settings. Research has shown that the development of handwriting readiness skills at an early age increases the likelihood of academic achievement in the later years. In addition, a child's ability to write and recognise letters also supports the development of his reading skills. Join us as we understand the various stages of writing, and explore strategies that can help a child develop positive writing habits. Our workshop will focus on strategies and methods to improve a child’s fine motor skills, visual-motor coordination, letter knowledge and formation which promotes handwriting readiness and development. Together, teaching and learning the shapes and letter formation of our ABCs can be interesting and engaging for both the teacher and the learner.

SPEAKERS:
- Vera Tai, Siti Nadhirah Azmi & Jean Kwok
  Preschool Educational Therapists

3. Engaging Children in Meaningful Conversations
Children engage adults and each other in conversations to help them explain and describe their world. Through conversations, they also learn to express their thoughts, feelings, wants, and needs; to problem-solve; and to interact positively with peers. The early oral language skills children develop serve as the foundation and provide the frameworks for the development of later, more advanced language and literacy skills. Join us as we share strategies to engage children meaningfully in conversations to provide them with models for conversations skills and opportunities to expand their vocabulary and support their language growth.

SPEAKERS:
- Elizabeth Lim, Speech and Language Therapist
- Lee Er Ker, Senior Speech and Language Therapist

This hands-on and engaging workshop addresses the role and opportunity of creativity in the lives of children with dyslexia and nurture of 21st-century skills. Many children with dyslexia struggle with reading, writing, and spelling but often excel in other more creative areas, including sports. With an active right brain, children with dyslexia often navigate problems from a less traditional manner, thus coming up with new ideas and unique creative solutions. There are ample examples of creative entrepreneurs who because of dyslexia, struggled through school but excelled when having opportunities that required creative problem-solving. Although still inconclusive, there is a growing interest in research on whether individuals with dyslexia are more attuned to creativity, spatial awareness and problem-solving. Examples of Playeum’s researched play program highlight the engagement with children with various disabilities. Pedagogical perspectives, ideas and activities are provided that will encourage parents, educators and other stakeholders in learning the opportunities for children with dyslexia of the freedom to play.

SPEAKER:
- Dr Esther Joosa
  Consultant Director of Pedagogy, Playeum
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Fee: $38 per pax (inclusive of GST)
We have reduced the seminar fee.
Please note:
- Ticket price has been reduced to $38 from $58.
- 15% group discount no longer applies
- Participants who have already registered and paid for the seminar will receive a refund within 30 days after the event.

2 KEYNOTE PRESENTATIONS

Child Language Development: Perspectives of a Parent and Educator
Edmen Leong, Dyslexia Association of Singapore

Gifted and Challenged: Do these children really exist?
Geetha Shantha Ram, Dyslexia Association of Singapore

4 WORKSHOPS

1. The Beauty of Multi-Sensory Activities
2. Let’s Form our ABCs!
3. Engaging Children in Meaningful Conversations
4. The Creative Side Of Dyslexia

If you are a parent, educator or professional working with preschool children, join us and learn practical strategies and tips to help preschool learners achieve.

REGISTER VIA THIS LINK NOW!
https://ps2020.eventzilla.net

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(Mon - Fri. 9am - 5:30pm)

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