



# MAIN APPLICATION FORM

The completed form should be submitted along with a **copy of client's B/C**, and **reports given by a psychologist, occupational therapist or speech and language therapist (if any)**, to:

Any DAS Learning Centre nearest to you (Website: [www.das.org.sg](http://www.das.org.sg); Tel: 6444 5700)

**With effect from Apr 2017, please note a non-refundable application fee of \$53.50 will be collected. This can be paid via cheque or NETS at DAS Learning Centres, or via cheque if you are posting the application.**

## 1. CLIENT'S DETAILS

DAS Ref:

Name:

\_\_\_\_\_ *Surname*

\_\_\_\_\_ *Given Name(s)*

[Please attach  
a photo of  
client here]

Date of Birth:

\_\_\_\_\_ *DD/MM/YY*

Age: \_\_\_\_\_

B/C No.:

\_\_\_\_\_

Religion: \_\_\_\_\_

Nationality:

\_\_\_\_\_

Gender: Male / Female

Ethnicity:

Chinese / Malay / Indian / Caucasian Others (Please specify: \_\_\_\_\_)

Address:

\_\_\_\_\_  
\_\_\_\_\_

School /  
Employment:

\_\_\_\_\_

Level:

Session: am / pm

Secondary:

Express / Normal (Academic) / Normal (Technical)

## CONTACT DETAILS

Who should the DAS contact to discuss your client's case or arrange a time for the assessment?

Name: \_\_\_\_\_ Tel: \_\_\_\_\_ (H/HP)

Email address: \_\_\_\_\_

In which language would you prefer to speak with us? \_\_\_\_\_

## REFERRAL SOURCE

Where did you hear about the DAS's services?

- Internet (DAS/Other websites)  Public Screenings (please specify venue): \_\_\_\_\_
- Awareness talks (please specify venue): \_\_\_\_\_  Media (news, radio, newspapers)
- Word of mouth from: teacher / friend / relative / tutor  Others (please specify): \_\_\_\_\_

## 2. FAMILY BACKGROUND

**MOTHER**  
or main caregiver

Name: \_\_\_\_\_

Address (if different from Client's):  
\_\_\_\_\_  
\_\_\_\_\_

Tel: \_\_\_\_\_ (H) \_\_\_\_\_ (HP)

Email: \_\_\_\_\_

Preferred means of Contact: \_\_\_\_\_

Marital Status: Single / Married / Divorced / Widowed

Highest Qualification:

- Primary  Diploma  
 Secondary  Graduate  
 'A' Levels  Post-Graduate  
 Others: \_\_\_\_\_

Occupation: \_\_\_\_\_

Organisation: \_\_\_\_\_

Working hours:

*(for contact purpose)*

**FATHER**  
or main caregiver

Name: \_\_\_\_\_

Address (if different from Client's):  
\_\_\_\_\_  
\_\_\_\_\_

Tel: \_\_\_\_\_ (H) \_\_\_\_\_ (HP)

Email: \_\_\_\_\_

Preferred means of Contact: \_\_\_\_\_

Marital Status: Single / Married / Divorced / Widowed

Highest Qualification:

- Primary  Diploma  
 Secondary  Graduate  
 'A' Levels  Post-Graduate  
 Others: \_\_\_\_\_

Occupation: \_\_\_\_\_

Organisation: \_\_\_\_\_

Working hours:

*(for contact purpose)*

| MOTHER<br>or main caregiver  | FATHER<br>or main caregiver  |
|--|--|
| Gross Monthly Income (before CPF deduction):<br><input type="checkbox"/> Below \$2000<br><input type="checkbox"/> Between \$2000-\$3000<br><input type="checkbox"/> Between \$3001-\$4000<br><input type="checkbox"/> Above \$4000 | Gross Monthly Income (before CPF deduction):<br><input type="checkbox"/> Below \$2000<br><input type="checkbox"/> Between \$2000-\$3000<br><input type="checkbox"/> Between \$3001-\$4000<br><input type="checkbox"/> Above \$4000 |

### 3. SIBLINGS OF CLIENT

| Name(s) | School | Level | Sex   | Age   |
|---------|--------|-------|-------|-------|
| _____   | _____  | _____ | _____ | _____ |
| _____   | _____  | _____ | _____ | _____ |
| _____   | _____  | _____ | _____ | _____ |
| _____   | _____  | _____ | _____ | _____ |

Are there any family members with reading and writing difficulties? (please provide details that you are aware of)

\_\_\_\_\_

Any significant family changes that took/is taking place?

\_\_\_\_\_

### 4. MAIN CONCERNS

Please indicate the purpose of this referral:

1. Assessment

What are the main concerns with regard to Client's development?

|  |  |
|--|--|
| <input type="checkbox"/> Learning                      | <input type="checkbox"/> Basic Literacy (Reading, Spelling)                      |
| <input type="checkbox"/> Mathematics                   | <input type="checkbox"/> Advanced Literacy (Reading Comprehension, Writing)      |
| <input type="checkbox"/> Social skills                 | <input type="checkbox"/> Speech / Language                                       |
| <input type="checkbox"/> Motor skills                  | <input type="checkbox"/> Behaviour (e.g. inattention / hyperactivity / tantrums) |
| <input type="checkbox"/> Adaptive Skills               |  |
| <input type="checkbox"/> Others (please specify) _____ |  |

Please elaborate on Client's social skills:

*(Does he/she make friends easily? Aware of how others see him/her behaviour? Aware of one's consequences? Interactions with family, friends and teachers?)*

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Please elaborate on Client's mathematical abilities:

*(Is he/she slow with number facts? Has difficulty understanding math problems? Any difficulties in everyday management of money, time & organisation?)*

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Please elaborate on Client's reading and writing skills:

*(Attitude towards reading & writing? Does he/she read for pleasure? How accurate is his/her reading? Does writing cause fatigue?)*

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2. Enrolment into Main Literacy Programme (MLP)\*

*\*Note that a psychological report stating a diagnosis of dyslexia needs to be submitted for enrolment into the MLP. Please be advised that each Client is eligible to attend only one MOE-funded programme. Parents are therefore required to inform the DAS if Client is attending the School-based Dyslexia Remediation (SDR) Programme or if there is an intention to enrol Client in SDR as each Client is only entitled to attend either the SDR or the MLP.*

3. Enrolment into other DAS programmes

- |  |   |
|--|---|
| <input type="checkbox"/> Chinese Programme           | <input type="checkbox"/> English Exam Skills Programme  |
| <input type="checkbox"/> Maths Programme             | <input type="checkbox"/> Speech and Drama Art Programme |
| <input type="checkbox"/> Preschool Programme         | <input type="checkbox"/> Specialist Tutoring Programme  |
| <input type="checkbox"/> Speech and Language Therapy | <input type="checkbox"/> iReaCH Programme               |
|  | <input type="checkbox"/> iStudySmart Programme          |

*(Please note that additional charges are required for these programmes/therapies, and that admissions to these programmes/therapies are subject to selection criteria and/or availability. The responses you have made here are for **indication of interest** and **not actual application** into the various programmes)*

## 5. EDUCATIONAL HISTORY / SUPPORT

Please provide details if your client has received additional support in/outside of school:

|  |                      | Date (start)<br><i>Month/ Year</i> | Date<br>(end)<br><i>Month/<br/>Year</i> |
|--|----------------------|------------------------------------|---|
| <b><u>Preschool</u></b>                                      |                      |                                    |   |
| External Phonics Programme                                   | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| Focused Language Assistance in Reading (FLAIR)               | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| Development Support Programme (DSP)                          | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| Early Intervention Programme for Infants & Clientren (EIPIC) | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| Others:  | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| <b><u>Primary to Tertiary</u></b>                            |                      |                                    |   |
| Learning Support Programme (LSP)                             | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| School-based Dyslexia Remediation Programme (SDR)            | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| Supplementary/Remedial lessons (Subject: _____)              | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| Supplementary/Remedial lessons (Subject: _____)              | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |
| Others (e.g. Tuition, Allied Educator):                      | _____ (hrs per week) | ____ / ____                        | ____ / ____                             |

Please provide details of the school(s) Client has attended (e.g. did/didn't go well & why):

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Please attach samples of Client's compositions/essays, school results and reports. Where possible, please provide result slips of national or school exams. If these are unavailable, please give us an indication of Client's grades:

|           | English | Mother Tongue | Mathematics | Science |
|-----------|---------|---------------|-------------|---------|
| This Year | _____   | _____         | _____       | _____   |
| Last Year | _____   | _____         | _____       | _____   |

What do Client's teachers say about him/her?

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## 6. PREVIOUS ASSESSMENT/ DIAGNOSES

Have you consulted any professionals regarding Client's difficulties?

No  Yes, I have consulted the following professionals (please indicate):

|  | Name  | Organisation | Date<br><i>From (MM/YY) - To<br/>(MM/YY)</i> |
|--|-------|--------------|--|
| <input type="checkbox"/> Speech/Language Therapist   | _____ | _____        | _____ - _____                                |
| <input type="checkbox"/> Occupational Therapist      | _____ | _____        | _____ - _____                                |
| <input type="checkbox"/> Psychologist                | _____ | _____        | _____ - _____                                |
| <input type="checkbox"/> Psychiatrist                | _____ | _____        | _____ - _____                                |
| <input type="checkbox"/> Audiologist                 | _____ | _____        | _____ - _____                                |
| <input type="checkbox"/> Optometrist/Ophthalmologist | _____ | _____        | _____ - _____                                |
| <input type="checkbox"/> Others (please specify)     | _____ | _____        | _____ - _____                                |

Did you receive a written report from any of these professionals?

No  Yes (Please attach a copy of the report)

What has been done as a result of consulting with these professionals?

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## 7. PREFERRED LEARNING CENTRE

If Client is found suitable for the DAS programme, please state your top three preferred learning centres:

1<sup>st</sup> Choice: \_\_\_\_\_

2<sup>nd</sup> Choice: \_\_\_\_\_

3<sup>rd</sup> Choice: \_\_\_\_\_

Our Learning Centres:

Ang Mo Kio

Jurong Point\*

Serangoon\*

Bedok

Parkway Parade

Tampines\*

Bishan\*

Queenstown\*

Woodlands\*

Chinatown Point

Rex House\*

Yishun\*

Choa Chu Kang\*

Sengkang\*

\*Centres offering Preschool Programme

*(We will try to match your preference but please note that your preferred choice is not guaranteed and is subjected to availability.)*

## 8. ADDITIONAL COMMENTS

If you wish to tell us any other additional, relevant information about Client's abilities, needs and behaviour, please use the space below:

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## 9. PERSONAL DATA PROTECTION ACT: CONSENT FORM

In accordance with the government's policy on achieving a balance between the need to protect your personal information and the organisation's need to acquire such information for business purposes, we seek your **clear and unambiguous** consent to collect, use, disclose, and process yours and Client's personal information set out in this Main Application Form and any other ancillary or subsequent Forms completed, and/or otherwise provided by you to our organisation. Kindly visit the PDPA website at <http://www.pdpc.gov.sg> for more information.

I hereby acknowledge and consent to the Dyslexia Association of Singapore (DAS) for obtaining, using, and disclosing mine and Client's personal information (including disclosing to DAS affiliated organisations where necessary) **via short message service (SMS), phone call, email, and mailing address** for the following purposes:

- (a) by making this application, we understand we are agreeing to processing your application for and providing you with the services of the Dyslexia Association of Singapore;  Yes  No
- (b) \*using yours and/or Client's information for research purposes;  Yes  No
- (c) \*\*directly communicating with professionals/organisations who had previously worked with Client;  Yes  No
- (d) \*\*\*notifying the Ministry of Education (MOE) and Client's School.  Yes  No

### IMPORTANT

\*You have the right to refuse the usage of Client's information for research without penalty. Your allowing of the use of the data is completely independent of your client receiving intervention at the DAS. The research we conduct will help us better improve the teaching of students with learning difficulties. Every precaution will be taken to protect yours and your client's privacy. All information you provide will remain confidential and will not be associated with yours and Client's name in any report of the results in a published work (e.g., scientific conference and/or peer-reviewed journal manuscript).

\*\*In order for us to understand Client better, we would appreciate your approval to obtain further information and/or feedback Client's assessment results to professionals who have/are being consulted regarding your client's learning and development.

\*\*\*Please note that if Client is placed in the Main Literacy Programme (MLP), Client's name will be given to the MOE and Client's School as a student attending DAS. His/her psychological report has to be made available to the MOE and Client's School. (i) This is because MOE pays for approximately 50% of the cost of MLP tuition. If you prefer not to have MOE notified, please be aware that the charge for Client's classes at the MLP will be approximately doubled as you will not be eligible for MOE funding. (ii) Please note that Client's psychological report has to be made available to their School if the School is paying DAS for these reports. (iii) Notifying Client's School allows the DAS to better partner with those involved in Client's education, and together, help Client to achieve.

Name of applicant/client (delete accordingly): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Relationship to Client: \_\_\_\_\_

### **FOR OFFICIAL USE ONLY**

- Official receipt number: \_\_\_\_\_ Payment amount/mode: \_\_\_\_\_
- No payment (Indicate reason: \_\_\_\_\_ )  MOE-FAS



# CHINESE SUPPLEMENTARY FORM

This form should be completed by **parents** only.

**Kindly note:**

1. You will be contacted shortly for a mandatory informal assessment to profile your child for the classes.
2. There will be a **NON-REFUNDABLE** administrative handling fee of \$53.50 (inclusive of GST). Bursary is subjected to approval and will be applied accordingly.

**Kindly include:**

- Copies of your child's Chinese school work (test papers or worksheets).

## LANGUAGE ABILITIES

1. My child speaks English  always  often  sometimes  seldom  never
2. My child speaks Mandarin  always  often  sometimes  seldom  never
3. My child speaks a family dialect  always  often  sometimes  seldom  never
4. My child speaks in another language as well, please state: \_\_\_\_\_

Please choose the option that best describes your child's spoken language.

## CHINESE LESSONS

My child is **NOT** exempted from Chinese exams

I am applying for Chinese exemption for my child

For Pri 5/6 students:  Higher  Standard  Foundation

My child is exempted from Chinese exams

Please provide details of your child's Chinese school results.

| CHINESE | Last year |             | This year |             |
|---------|-----------|-------------|-----------|-------------|
|         | Mid-Year  | End of Year | Mid-Year  | End of Year |
| Paper 1 |           |             |           |             |
| Paper 2 |           |             |           |             |

Please provide details of other Chinese tuition/enrichment programmes your child has attended or is currently attending (if any).

\_\_\_\_\_ (hours/week) From \_\_\_\_\_ / \_\_\_\_\_ To \_\_\_\_\_ / \_\_\_\_\_

**Chinese classes are available only at the following centres. Please choose 1 preferred learning centre.**

- BJ8  JPT  PWP  QTN  REX  SKG  TPN