

No.	Year	Researcher/s	Title	Poster	Oral	Publication
1	2016	Lim Zran Ai Lois and Chua Minqi (DAS)	Abbreviating A Learning Difficulties Checklist for Clinical	BDA	-	-
2	2016	Lim Zran Ai Lois, Vicki Lim Wei Qi,	Exploring the Relationships between Parental Influence on	BDA	-	-
3	2016	Lim Zran Ai Lois, Tam Jun Hui, Ng Shu	The Influence of Language Factors on Young Dyslexics'	BDA	-	-
4	2016	Lim Zran Ai Lois, Adelaide Teo and	Programme Evaluation (Collaboration with TP)	BDA	-	-
5	2016	Oehlers-Jaen Ana berta	Evaluating The Progress Of Dyslexic Children On A Small-	BDA	-	-
6	2016	Sujatha Nair, Hani Zohra Bte Muhamad	A Comparative Analysis of 2 Mentoring Approaches at the	BDA	-	-
7	2016	Wee Qi-Mei Rosalyn, Nur Alia Binte	Structured writing instruction and a writing checklist aids	BDA	-	-
8	2016	Shen Peixin Priscillia	Assessing & Supporting English-Chinese Bilingual Learners	IDA	-	-
9	2016	Yeo Jing Jing Rebecca	An Evaluation of a Mathematics Programme at the Dyslexia	IDA	-	-
10	2016	Siew Hui Li June	The Informed Practitioner	-	IDA	-
11	2016	Geetha d/o Shantha Ram & Sujatha Nair	Evaluative Study on the Effects of Student and Teacher Self-	-	IDA	-
12	2016	Tan Serena @ Serena Tan Abdullah, Nur	RELC 2016 - Structured writing instruction and a writing	-	RELC	-
13	2016	Oehlers-Jaen Ana berta and Aishah Bte	Strategies and Activities to overcome Maths difficulties in	-	SENIA	-
14	2016	Yeo Jing Jing Rebecca and Siti Aishah bte	Handy Problem Solving Strategies for Primary Mathemat	-	SENIA	-
15	2016	Rahayu Binte Rahiman, Weng Yiyao	Dyslexia and Letter reversals, how can you helpchildren tackl	-	ECDA	-
16	2016	Siew Hui Li June	English Tutoring to Dyslexics in Singapore	-	Asia Pacific Dyslexia	-
17	2016	Puvaneswari D/O Kurusamy	An exploratory study on teaching Sentence Patterns to	-	The Asian Education	-
18	2016	Soofrina Binte Mubarak & Teh Aik Len	Differentiated Learning for Young Learners with Learning	-	UWCSEA iPad	-
19	2016	Siew Hui Li June	Blessed by Dyslexia: The Educator's Role in Developing the	-	UnITE SpLD	-
20	2016	Geetha Shantha Ram	Moving Forward with Dyslexia Support in Singapore	-	UnITE SpLD	-
21	2016	Lim Zran Ai Lois	Reading and spelling gains following one year of Orton-	-	UnITE SpLD	-
22	2016	Lee Kok Wei Albert	Self Evaluations of Children with Specific Learning	-	UnITE SpLD	-
23	2016	Pushpaa Arumugam & Muzdalifah	Dyslexia and Drama in Education	-	UnITE SpLD	-
24	2016	Wong Kah Lai	Helping kindergarten children at risk of dyslexia achieve	-	UnITE SpLD	-
25	2016	Leong Mingjian Edmen	Reading for Understanding: Strategies for Adolescent	-	UnITE SpLD	-
26	2016	Nur Alia Bte Salim	Teacher's Perceptions on the Effectiveness of a Process	-	UnITE SpLD	-
27	2016	Hani Zohra Muhamad	Dyslexia with Attention Deficit Hyperactivity Disorder: A Case Study	-	UnITE SpLD	-
28	2016	Shen Peixin Priscillia	Dyslexia and Chinese Language in Singapore	-	UnITE SpLD	-
29	2016	Ho Shuet Lian	Speech and Language Therapy helps Dyslexic Children achieve	-	UnITE SpLD	-
30	2016	Chua Mei-Lin Nicole	The Impact of Morphological Intervention on spelling and Self Esteem in Adolescents with Dyslexia	-	UnITE SpLD	-
31	2016	Leong Mingjian Edmen	Improving English exam skills for dyslexics in primary education in Singapore	-	UnITE SpLD	-
32	2016	Yeo Jing Jing Rebecca	Evaluating the progress of dyslexic children on a small-group maths intervention programme	-	UnITE SpLD	-
33	2016	Lee Kok Wei Albert	Self evaluations of children with Specific Learning Difficulties	-	-	APJDD Vol 3 No. 1
34	2016	Nur Alia Binte Salim	Teachers' Perceptions on the Effectiveness of a Process Genre Approach on the Writing Skills of Students with Dyslexia	-	-	APJDD Vol 3 No. 1
35	2016	Pei Yi Fong, Vicki Lim Wei Qi, Shehna Alam Binte Meqsud Alam & Lim Zran Ai Lois	Early predictors of dyslexia: Parental literacy skills, home and phonics support predicting preschoolers' phonological and literacy skills	-	-	APJDD Vol 3. No. 2
36	2016	Soofrina Binte Mubarak & Geetha d/o Shantha Ram	Impact of Information Technology: the use of iPads in Teaching	-	-	APJDD Vol 3. No. 2
37	2016	Hani Zohra Bte Muhamad Zachary Walker (NTU / NIE) & Kara Rosenblatt (University of Texas of the Permian Basin, USA)	The Teaching of Math to Students with Dyslexia: A Teachers' Perspective	-	-	APJDD Vol 3. No. 2
38	2016	Oehlers-Jaen Ana berta, Yeo Jing Jing Rebecca, Siti Aishah bte Shukri & Aishah Bte Abdullah @ Albel Kaur	Evidence-led improvements to the DAS Maths Programme	-	-	APJDD Vol 3. No. 2
39	2016	Roseline Mairon and Cheryl Yeo Li Phing	Executive Functioning in Early Childhood: Developing Skills for Lifelong Learning	-	Preschool Seminar	-
40	2016	Rahayu Binte Rahiman, Weng Yiyao & Jacklyn Tso Li Shan	Letter Reversals	-	Preschool Seminar	-
41	2016	Natasha Mastura and Sandra Ngan	Learning Phonemic Awareness through Multisensory Learning	-	Preschool Seminar	-
42	2017	Leong Mingjian Edmen	Reading for understanding: Strategies for adolescent learners with dyslexia	-	AUSPELD	-
43	2017	Soofrina Binte Mubarak	The Impact of Smart Bar Technology on Progress in Literacy of Dyslexic Learners in Dyslexia Association of Singapore: A Two-Phase Study	-	AUSPELD	-
44	2017	Geetha d/o Shantha Ram, Sujatha Nair & Puvaneswari D/O Kurusamy	Evaluating Reading and Spelling of Students with Dyslexia Using Curriculum Based Assessment and Teacher and Student perceptions	-	AUSPELD	-
45	2017	Nor Ashraf B Samsudin	Executive Function skills for transitioning students	-	AUSPELD	-
46	2017	Yeo Jing Jing Rebecca and Siti Aishah bte Shukri &	Teaching sentence level comprehension using grammar in word problems	-	SENIA	-
47	2017	Aishah Bte Abdullah @ Albel Kaur	Problem Solving Singapore Style	-	SENIA	-
48	2017	Leong Mingjian Edmen & Siti Asjamiah Binte Asmuri	Using the Orton-Gillingham approach to prepare students with dyslexia for the English PSLE paper	-	NIE Redesigning Pedagogy	-
49	2017	Tan Serena @ Serena Tan Abdullah, Nur Alia Binte Salim & Wee Qi-Mei Rosalyn	Structured Writing Instruction and Writing Checklist aid Learners with Dyslexia in their Narrative Writing: A Case Study	-	NIE Redesigning Pedagogy	-
50	2017	Tan Wah Phew & Lim Zran Ai Lois	Teaching Reading Comprehension to Students with Dyslexia: Preliminary survey findings from Educational Therapists	-	NIE Redesigning Pedagogy	-

51	2017	Yeo Jing Jing Rebecca, Soofrina Binte Mubarak & Samunn Abdul Caffoor Mohamed	The Effective Use of Technology to Promote Geometrical Thinking	-	UWCSEA Re-Thinking Numeracy	-
52	2017	Kong Yun Rui	Effectiveness of a Chinese Intervention Programme for Dyslexics and Struggling Learners	-	IDA, Symposium of Taiwan Society of Learning Disabilities	-
53	2017	Kong Yun Rui & Li Dong	Study on struggling learners	-	Symposium of Taiwan Society of Learning Disabilities	-
54	2017	Dr. Tan Wah Pheow, Lim Zran Ai Lois, Liu Yimei & Quek Siew Seng, Winston	Evaluation of the Dyslexia Association of Singapore's Literacy Programme	-	Singapore Conference on Applied Psychology	-
55	2017	Soofrina Binte Mubarak	Barriers to Tech Adoption Among Educators and Why Training Is Not Always The Solution	-	The Singapore Education Technology Conference	-
56	2017	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne & Mastura Natasha Malek	The Big Picture: Executive Functioning	-	ECDA	-
57	2017	Soofrina Binte Mubarak	Overcoming Challenges in ICT Adoption to Kickstart the Digital Journey of MAP Educators in DAS	-	EduTech Asia	-
58	2017	Hani Zohra Bte Muhamad & Sridhar Pratyusha	Case Management Discussion - Supporting Challenging Learners	-	SENIM	-
59	2017	Hani Zohra Bte Muhamad	Teacher Training in Asia Pacific Region	-	Asia Pacific Dyslexia Festival	-
60	2017	Sumathi Krishna Kumar, Hani Zohra Bte Muhamad & Sujatha Nair	A comparative analysis of mentoring	-	UnITE SpLD	-
61	2017	Siew Hui Li June	Assessing executive function	-	UnITE SpLD	-
62	2017	Tan Shi Jia	Assessment and profiles of children with dyslexia	-	UnITE SpLD	-
63	2017	Shen Peixin Priscillia	Developing a Dyslexia Screening Assessment	-	UnITE SpLD	-
64	2017	Ho Shuet Lian	EB vocabulary instruction for early schoolaged children	-	UnITE SpLD	-
65	2017	Leong Mingjian Edmen & Siti Asjamiah Binte Asmuri	Exploring the classroom practices of EES	-	UnITE SpLD	-
66	2017	Oehlers-Jaen Ana berta, Samunn Abdul Caffoor Mohamed & Siti Nurmaisarah Bte Abdullah	Personalised Online Learning Experience	-	UnITE SpLD	-
67	2017	Aishah Bte Abdullah @ Albel Kaur & Roslan Bin Mohamed Saad	Problem sums for upper primary	-	UnITE SpLD	-
68	2017	Dr Tan & Kong Yun Rui	Reliability and Validity of a Chinese Literacy Assessment Tool	-	UnITE SpLD	-
69	2017	Tan Serena @ Serena Tan Abdullah, Nur Alia Binte Salim & Wee Qi-Mei Rosalyn	Structured Writing Instruction and Writing Checklist aid Learners with Dyslexia in their Narrative Writing: A Case Study	-	UnITE SpLD	-
70	2017	Kong Yun Rui	The effectiveness of a Chinese intervention	-	UnITE SpLD	-
71	2017	Muzdalifah Binte Hamzah	The Effectiveness Of Using Drama	-	UnITE SpLD	-
72	2017	Nor Ashraf B Samsudin & Nur Farhana Bte Muliadi	The HeadsUp Trial	-	UnITE SpLD	-
73	2017	Ong Shei Li Sharen	The Perspective of Adolescents - an insight through images	-	UnITE SpLD	-
74	2017	Wong Kah Lai	The positive impact of early literacy	-	UnITE SpLD	-
75	2017	Liu Yimei	Trends in Assessment	-	UnITE SpLD	-
76	2017	Tuty Elfira bte Abdul Razak	Using picture books to engage learners with dyslexia	-	UnITE SpLD	-
77	2017	Sharen Ong Shei Li & Amanda Kelland (University of South Wales)	Perspectives of Adolescents with Dyslexia: An Insight through Images	-	-	APJDD Vol 4 No. 1
78	2017	Leong Mingjian Edmen & Alexius Chia (NIE)	Reading with pictures for inferential understanding: Strategies for adolescent learners with dyslexia	-	-	APJDD Vol 4 No. 1
79	2017	Leong Mingjian Edmen, Siti Asjamiah Binte Asmuri & Wang Dingxiong Andy	Exploring the classroom practices of the English Exam Skills Programme for Singaporean primary school children	-	-	APJDD Vol 4. No.2
80	2017	Serena Abdullah, Rosalyn Wee & Alia Bte Salim	Do Structured Writing Instruction and Writing Checklist aid Learners with Dyslexia in their Narrative Writing?: An exploratory case study	-	-	APJDD Vol 4. No.2
81	2017	Soofrina Binte Mubarak	Attitudes Towards New Technology In Teaching Dyslexics In Singapore: The Case Of The Mimio Teach Smart Bars	-	-	APJDD Vol 4. No.2
82	2017	Sumathi Krishna Kumar, Hani Zohra Bte Muhamad & Sujatha Nair	A Comparative Analysis of two Mentoring Approaches at the Dyslexia Association of Singapor	-	-	APJDD Vol 4. No.2
83	2017	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne & Mastura Natasha Malek	The Big Picture: Executive Functioning	-	Preschool Seminar	-
84	2017	Weng Yiyao, Safinah Bte Hassan, Rahayu Binte Rahiman, Jacklyn Tso and Mathana Subhas	Educational Technology in the Preschool Classroom	-	Preschool Seminar	-
85	2017	Sandra Ngan, Roseline Mairon, Janitha Panicker and Raihana Bte Mohd Hashim	Reading for Impact: Interactive Reading	-	Preschool Seminar	-
86	2018	Nor Ashraf B Samsudin & Nur Farhana Bte Muliadi	Metacognitive Strategies for transitioning post secondary students	-	BDA	-
87	2018	Geetha d/o Shantha Ram & Nor Ashraf B Samsudin	Promoting Positive Mental Health: Relating effective teacher values to organisational initiatives	-	BDA	-
88	2018	Tarshweeni Tania Rajoo & Sumathi Krishna Kumar	Expanding the minds of students: MISC Approach	-	AFCC	-
89	2018	Nur Ashikin bte Kamaruddin	Understanding Dyslexia and MAP	-	AFCC	-
90	2018	Sharyfah Nur Fitriya	An Evaluation Of The Preference-Based Teaching Approach For Children With Dyslexia And Challenging Behaviours	-	RELC	-
91	2018	Kong Yun Rui	THE EFFECTIVENESS OF A CHINESE INTERVENTION PROGRAMME FOR DYSLEXICS AND STRUGGLING LEARNERS	-	ARWA	-

92	2018	See Hui Zi Emilyn & Tan Shi Huey Joanne	Improving English examination skills for struggling learners in primary education in Singapore	-	APERA-ERAS	-
93	2018	Hani Zohra Bte Muhamad	The challenge with learning and tackling socioemotional issues	-	APERA-ERAS	-
94	2018	Soofrina Binte Mubarak	Understanding Tech-integration Models To Elevate Lesson Plans For Learners With Learning Difference	-	UWCSEA	-
95	2018	Sumathi Krishna Kumar	Comparative Analysis of two mentoring approaches at the Dyslexia Association of Singapore	-	UWCSEA	-
96	2018	Soofrina Binte Mubarak	Going Beyond Instructional Technology Integration Models in Instructional Designs with EdTech	-	EduTech Asia	-
97	2018	Soofrina Binte Mubarak	Embracing TPACK and Tech-Integration Models to Elevate Lesson Design for Dyslexic Learners	IDA	-	-
98	2018	Hani Zohra Bte Muhamad	Literacy skills and the joy of reading - how literacy achievement can help with self-esteem.	IDA	-	-
99	2018	Weng Yiyao	Exploring the effectiveness of the Family Literacy Programme with Singaporean preschool children at risk of literacy difficulties.	IDA	-	-
100	2018	Ngan Lai Wan Sandra, Cherith Wong Zhi Qi, Raihana Binte Mohamed Hashim & Janitha VK Panicker	Development of Writing Skills in children at risk of learning difficulties	-	ECDA	-
101	2018	Liu Yimei & Tan Wen Li Deborah	Examining Subtypes of Dyslexia and their Associated Cognitive Profiles	-	UnITE SpLD	-
102	2018	Siew Hui Li June	A Qualitative Study of Collaborative Practices Between Allied Educators and Teachers in Mainstream Primary School	-	UnITE SpLD	-
103	2018	Shen Peixin Priscillia	Identifying Dyslexic-type Difficulties in English-Chinese Learners in Singapore	-	UnITE SpLD	-
104	2018	Geetha d/o Shantha Ram & Nor Ashraf B Samsudin	A 360 Post-Sec Pact - Know, Find, Learn	-	UnITE SpLD	-
105	2018	Weng Yiyao	The effectiveness of family literacy programme on the early literacy achievement of Singaporean preschool children identified to be at risk of literacy difficulties	-	UnITE SpLD	-
106	2018	Chen Fang-Ju	Effectiveness of Reading Comprehension Instruction for Primary School Learners with Dyslexia	-	UnITE SpLD	-
107	2018	Tan Shi Huey & See Hui Zi Emilyn	Exploring the effectiveness of the English Examination Skills Programme on struggling non-dyslexic learners	-	UnITE SpLD	-
108	2018	Siti Aishah bte Shukri & Porayath Sathi Menon D/O Kunju Rama	Impact of DAS Maths Intervention: An exploratory case study of struggling primary school learners without dyslexia	-	UnITE SpLD	-
109	2018	Tan Serena @ Serena Tan Abdullah	The Emphasis on the Explicit Teaching of Reading Comprehension to Learners on the DAS Main Literacy Programme	-	UnITE SpLD	-
110	2018	Ho Shuet Lian & Lee Er Ker	Speech, Language and Communication Needs - Case Studies	-	UnITE SpLD	-
111	2018	Sharyfah Nur Fitriya	An Evaluation of the Preferenced-based Teaching Approach for Children with Dyslexia and Challenging Behaviours	-	UnITE SpLD	-
112	2018	Weng Yiyao & Wong Kah Lai	Our Literacy World: The Preschool Class at DAS	-	UnITE SpLD	-
113	2018	Soofrina Binte Mubarak	Going Beyond Instructional Technology Integration Models in Instructional Designs with EdTech	-	UnITE SpLD	-
114	2018	Soleha Binte Razali	The effectiveness of memory games in improving fluency and reading comprehension of children with dyslexia	UnITE SpLD	-	-
115	2018	Shen Peixin Priscillia, Kong Yun Rui, See Lay Yen, Sha Lan & Dr Tan Ah Hong (NTU / NIE)	Assessment of the Effectiveness of a Chinese Literacy Assessment tool for School Learners in Singapore	IDA	ARWA	APJDD Vol 5 No. 1
116	2018	Wong Kah Lai & Shakthi Bavani D/O Sathiasilan	Evaluating an early literacy intervention in Singapore	-	-	APJDD Vol 5 No. 1
117	2018	Sujatha Nair, Geetha d/o Shantha Ram & Puvaneswari D/O Kurusamy	Evaluating reading and spelling performance of students with dyslexia using curriculum based assessments and teacher perception	-	-	APJDD Vol 5 No. 1
118	2018	Tuty Elfira bte Abdul Razak, See Hui Zi Emilyn, Tan Shi Huey Joanne & Leong Mingjian Edmen	Exploring the effectiveness of the English Examination Skills Programme on struggling non-dyslexic learners	-	-	APJDD Vol 5 No. 2
119	2018	Weng Yiyao	Exploring the effectiveness of the Family Literacy Programme with Singaporean preschool children at risk of literacy difficulties	-	-	APJDD Vol 5 No. 2
120	2018	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne & Mastura Natasha Malek	Managing Emotional and Behavioural Difficulties to enhance Literacy Skills	-	Preschool Seminar	-
121	2018	Safinah Binte Hassan, Rahayu Binte Rahiman, Mathana Subhas and Seow Li Ang	Boosting Early Literacy with Everyday Items	-	Preschool Seminar	-
122	2018	Sandra Ngan, Roseline Mairon, Janitha Panicker, Raihana Bte Mohd Hashim and Cherith Wong	The Write Stuff	-	Preschool Seminar	-
123	2018	Lee Er Ker & Elizabeth Lim Yien Yien	Nurturing Social Thinking in Preschool Children	-	Preschool Seminar	-
124	2018	Liu Yimei	Assessment in early childhood	-	Preschool Seminar	-
125	2018	Clara Tan	The landscape of Inclusive practices within the Preschool sector	-	Preschool Seminar	-
126	2019	Geetha d/o Shantha Ram	Promoting Positive Mental Health: Relating effective teacher values to organisational initiatives	-	AUSPELD	-
127	2019	Yeo Jing Jing Rebecca	Changed to: Using Technology to Advance Education The difficulties in expressing numbers as words: A study on Grade Four Dyslexic students in Singapore	-	AUSPELD	-

128	2019	Tan Serena @ Serena Tan Abdullah	The emphasis on the explicit teaching of reading comprehension to learners with dyslexia	-	AUSPELD	-
129	2019	Leong Mingjian Edmen	The construction and evaluation of an English Exam Skills test for primary school students with dyslexia.	-	AUSPELD	-
130	2019	Chua Minqi	Educational Therapists' Perceptions After Training for an Enhanced Reading Comprehension Curriculum	-	RELC	-
131	2019	Fong Pei Yi	Evaluating a Reading Comprehension Curriculum and Factors Predicting Reading Comprehension Performance	-	RELC	-
132	2019	Siti Mariam Binte Daud	Perspectives of students with SEN on the inclusion and inclusive education practices in their local mainstream schools	-	RELC	-
133	2019	Tan Serena @ Serena Tan Abdullah	The emphasis on the explicit teaching of Reading Comprehension to learners on the DAS- Main Literacy Programme	-	ARWA	-
134	2019	Soofrina Binte Mubarak	Technology Infused Instructional Design for Learners with Learning Differences: Today's Affordances for Tomorrow's Promises	-	ARWA	-
135	2019	Sharyfah Nur Fitriya	AN EVALUATION OF THE PREFERENCE-BASED TEACHING APPROACH FOR CHILDREN WITH DYSLEXIA AND CHALLENGING BEHAVIOURS	-	ARWA	-
136	2019	Sujatha Nair & Sridhar Pratyusha	Evaluating Reading Gains in Learners with Dyslexia across a continuum of Literacy Bands Using Curriculum Based Assessment	-	ARWA	-
137	2019	Geetha d/o Shantha Ram & Nor Ashraf B Samsudin	Preventing teacher burnout and promoting job satisfaction and retention: work values in teachers of learners with dyslexia in relation to organisational initiatives	-	-	APJDD Vol 6 No. 1
138	2019	Leong Mingjian Edmen	The construction and evaluation of an English Exam Skills test for primary school students with dyslexia	-	-	APJDD Vol 6 No. 1
139	2019	Muzdalifah Binte Hamzah	An evaluation of the effectiveness of using drama as a tool to build social-emotional development of children with dyslexia in Singapore	-	-	APJDD Vol 6 No. 1
140	2019	Shakthi Bavani D/O Sathiasilan & Tai Wei Ting Vera	Building Comprehension Skills for Preschooler	-	Preschool Seminar	-
141	2019	Sylvia Foo and Nadia Binte Mohd Ali	Playing with sounds: Strategies for Developing Phonological Awareness for Better Reading Success	-	Preschool Seminar	-
142	2019	Cheryl Yeo Li Phing, Tan Soek Kiang Joanne	Behaviour IS a Form of Language	-	Preschool Seminar	-
143	2019	Fong Pei Yi	Social-emotional Competence in Preschoolers	-	Preschool Seminar	-
144	2019	Lee Er Ker & Elizabeth Lim Yien Yien	Nurturing Social Smarts in the Early Years	-	Preschool Seminar	-
145	2019	Geetha Shantha Ram	(Keynote) Helping the Disadvantaged	-	UnITE SpLD	-
146	2019	Pearilyn Kang , Lee Jun Yi & Ho Shuet Lian	(Pre Conference) Getting into the world of a child who has multiple challenges	-	UnITE SpLD	-
147	2019	Soofrina Binte Mubarak	(Pre Conference) EdTech to Value-Add Learning	-	UnITE SpLD	-
148	2019	Angela Fawcett	Cerebellar Deficit, Phonology, Orthography, Semantic Route, Educational Implications	-	UnITE SpLD	-
149	2019	Rebecca Yeo & Siti Aishah Binte Shukri	Difficulties in expressing numbers in words: A study on Grade Four students with Dyslexia in Singapore	-	UnITE SpLD	-
150	2019	Siti Asjamiah Binte Asmuri & Andy Wang Ding Xiong	Using Progress Monitoring Data to Measure the Performance of Singaporean Primary School Students with Dyslexia in the English Exam Skills Programme	-	UnITE SpLD	-
151	2019	Harsheeni Rajoo, Tarsheeni Rajoo & Pratyusha Sridhar	The Face of Educational Well-being: Mind full to Mindful	-	UnITE SpLD	-
152	2019	Siti Mariam Daud	Perspectives of Mainstream Students with Special Educational Needs on Inclusion	-	UnITE SpLD	-
153	2019	Jasmine Tse, Juzaila Amin & Safinah bte Hassan	What does it mean to know a word?	-	UnITE SpLD	-
154	2019	Sylvia Foo	The Power of Morphological Awareness Instruction: Developing Greater Access to Unfamiliar Words for All Students	-	UnITE SpLD	-
155	2019	Fong Pei Yi & Chua Minqi	Educational Therapists' Perceptions towards an Enhanced Reading Comprehension Curriculum	-	UnITE SpLD	-
156	2019	Deon Poh	An Exploration of the Impact of Picture Book Illustrations on the Comprehension Skills, Vocabulary Development and Engagement Level of Children with Dyslexia	-	UnITE SpLD	-
157	2019	Li Dong & Tan Ah Hong	A Curriculum-Based Approach: Bridging the Secondary School Chinese Learning Gap	-	UnITE SpLD	-
158	2019	Seet Xian Hui	Assessing Language in Bilingual Children with Dyslexia	-	UnITE SpLD	-
159	2019	Soofrina Binte Mubarak & Lim Puey Ru, Rebecca	How Teaching with Digital Tools Affect Motivation and Learning Outcomes	-	UnITE SpLD	-
160	2019	Shakthi Bavani Sathiasilan & Vera Tai	Incorporating Technology in Comprehension Instruction for Preschool Children	-	UnITE SpLD	-
161	2019	Kavitha Tiruchelvam	Teaching Science using the inquiry-based learning approach (IBL) to primary school students with dyslexia	-	UnITE SpLD	-
162	2019	Madinah Begum	Internship experience working with youth-at-risk	-	UnITE SpLD	-
163	2019	Hani Zohra Muhamad, Roslan Bin Mohamed Saad & Madinah Begum	RETA Case Management Discussion on Supporting adolescents with learning and behavioural issues at DAS	-	UnITE SpLD	-
164	2019	Cheryl Yeo Li Phing, Mastura Natasha Malek & Tan Soek Kiang Joanne	Behaviour IS a form of Language	UnITE SpLD	-	-
165	2019	Shakthi Bavani D/O Sathiasilan & Tai Wei Ting Vera	Building Comprehension Skills	UnITE SpLD	-	-
166	2019	Elizabeth Lim Yien Yien & Lee Er Ker	NURTURING SOCIAL SKILLS AND SOCIAL SMARTS	UnITE SpLD	-	-
167	2019	Sylvia Foo and Nadia Binte Mohd Ali	Playing with Sounds	UnITE SpLD	-	-
168	2019	Siti Mariam Daud	Perspectives of students with SEN on the inclusion	UnITE SpLD	-	-

169	2019	Fong Pei Yi	Evaluating a Reading Comprehension Curriculum	UnITE SpLD	-	-
170	2019	Chua Mingi	Educational Therapists' Perceptions after Training	UnITE SpLD	-	-
171	2019	Sharyfah Nur Fitriya	An Evaluation of the Preference-Based Teaching	UnITE SpLD	-	-
172	2019	Sujatha Nair & Sridhar Pratyusha	Evaluating Reading Gains in Learners with Dyslexia	UnITE SpLD	-	-
173	2019	Yeo Jing Jing Rebecca	Difficulties in expressing numbers in words - A study on Grade Four Dyslexic Students in Singapore	UnITE SpLD	-	-
174	2019	Leong Mingjian Edmen	The construction and evaluation of AN ENGLISH EXAM SKILLS TEST FOR PRIMARY SCHOOL STUDENTS WITH DYSLEXIA	UnITE SpLD	-	-
175	2019	Sharyfah Nur Fitriya	An Evaluation of the Preference-Based Teaching Approach for children with Dyslexia and Challenging Behaviours	-	-	APJDD Vol 6 No. 2
176	2019	Siti Mariam Daud	Perspectives of Mainstream Students with Special Educational Needs on Inclusion	-	-	APJDD Vol 6 No. 2
177	2019	Tuty Elfira Abdul Razak	An exploration of the impact of picture books on students with dyslexia.	-	-	APJDD Vol 6 No. 2
178	2019	Serena Abdullah and Isabelle Shanti Benjamin (ELCOT Consultants)	Teachers' perceptions on the Explicit Teaching of Reading Comprehension to Learners with dyslexia: The Importance of Teacher Training in Ensuring Quality Delivery and Instruction	-	-	APJDD Vol 6 No. 2
179	2019	Soofrina Binte Mubarak	An investigation of design principles for the development of e-Learning packages	-	Singapore Learning Design and Technology Conference	-
180	2019	Nadia Binte Mohd Ali & Tai Wei Ting Vera	Developing Phonological Awareness in Young Children	-	ECDA	-
181	2019	Praba Siva & Rebecca Lim Puey Ru	Exploring technologies supporting literacy in the classroom	-	EduTech Asia	-
182	2019	Kalphna D/O Chandrasegaran & Nur Syahirah Binti Jasni	12-edtech-checkpoints (TeachTechTalk)	-	EduTech Asia	-
183	2019	Soofrina Binte Mubarak & Geetha Shantha Ram	Structured Literacy Intervention and Edu-Technology	IDA	-	-
184	2019	Shakthi Bavani D/O Sathiasilan & Weng Yiyao	The impact of PELP on struggling learners	-	-	International Journal of Early Years Education
185	2020	Dr. Tan Ah Hong & Loo Chien Ling	A CURRICULUM-BASED APPROACH: BRIDGING THE SECONDARY SCHOOL CHINESE LEARNING GAP	-	ARWA	-
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204	2020	Kong Yun Rui & Lee Mei Yu	The Impact of a Structured Chinese Literacy Programme for Dyslexics: Character Reading and Writing 一套结构化的中文读写课程对读写困难学生汉字认读和书写的影响	-	6th international conference on Teaching and Learning Chinese Language as second Language	-

205	2020	Dr. Tan Ah Hong & Loo Chien Ling	A CURRICULUM-BASED APPROACH: BRIDGING THE SECONDARY SCHOOL CHINESE LEARNING GAP		ARWA	
206	2020	Lee Mei Yu	The Impact of a Structured Chinese Literacy Programme for Dyslexics: Character Reading and Writing		ARWA	
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209	2021	Harsheeni Hanna Rajoo	The role of Mindfulness and Positive Psychology interventions in job crafting for educators: A diagnostic and prescriptive approach to supporting educators through Mindfulness and Positive Psychology during a crisis.	-	-	APJDD Vol 8 No.1
210	2021	Steven Sim Gek Leng	Student Voice on Teachers' Attributes that Resulted in Positive Learning Outcomes for Students with SEN in Mainstream Schools in Singapore	-	-	APJDD Vol 8 No.1
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232	2021	Sharyfah Nur Fitriya	Evaluating the longitudinal progress of a large sample of dyslexic children in reading, spelling and writing	-	-	APJDD Vol 8 No.2